| **Student:** Michelle |
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| **Topic:** This house believes that the model minority trope has done more harm than good. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job clarifying important terms at the start. * Very good signposting.   + You stated all the arguments you plan to run and then moved to the first point. * Good job incorporating several examples in each argument. * The point about how only some information is known which is utilized to create a stereotype is well illustrated and articulated.   + Good job using the example of how boys and girls are stereotyped in specific ways. * The level of confidence is good throughout the speech. * Good utilization of the overall time provided to you.   Speaking time: 06:13, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * At the very start after you set the context, it is good to signpost. The context in your speech included bits of arguments as well as impacts. I suggest that you utilize a better structure while starting your speech. * It is recommended that you maintain good eye contact throughout the speech. * Make better utilization of hand gestures to make your speech more commanding, influential, clearer.   Argument 1   * While arguing how some may be successful and others are stressed, the outcome doesn’t have to include fatality.   + You can talk about several moderate impacts as well that are more relevant to the subject. * It is recommended that you link the overall argument with the subject of media and pop culture. The link is largely missing in the speech. * Argument 2   + The point about stereotype formation was well run. Can you also:     - Link it with how that happens a lot in popular culture.     - Link it with why its harmful for people of the community.     - Link it with how its not accurate and that the media can take better responsibility. | |

| **Student:** Lucas |
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| **Topic:** This house believes that the model minority trope has done more harm than good. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | Hook   * Great work! * Good question to begin the speech with.   Signposting   * Good job mentioning that you’ll begin with rebuttals and move onto the arguments.   Rebuttals   * Good diagnosis of the proposition’s premise. * You did a very good job attempting to show the impacts. Despite some structural flaws, you did manage to mention them. Good work! * You brought a very good point about how there is better representation and in specific roles that includes hero-ism under your side. * Great attempts on hand gestures and stage coverage. * Good confidence throughout the speech.   Speaking time: 06:33 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Rebuttals   + Good point about how only a few movies won’t really make people feel anxious. Can you addL     - How people in general are aware that there are other sides to a community, especially if they are members of the community themselves. * Interesting point about how everyone wants good things to be shown.   + However, this point isn’t very convincing. You must link it with how the same people were not shown in good light in the past and that your side corrects the harm by showing a more successful side now. * The point about how they will get more jobs needs to be broader.   + For example: is it the case that they will generally be more accepted in society when the media shows good sides of them? Why is this important? | |

| **Student:** Anson |
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| **Topic:** This house believes that the model minority trope has done more harm than good. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very good signposting.   + You clearly stated your position and moved on to the points. * Good job accepting the POI.   + Your clarification was reasonable. * Good level of confidence. * Good utilization of the overall time provided! * Good job bringing the point about stereotype and tokenism.   + The speaker made good attempts to cover the content that was taught in the class.   Speaking time: 06:30, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I recommend you attempt on maintaining eye contact well especially at the start of your speech.   Rebuttals   * There are several grounds for rebuttals in the debate.   + You can focus on how the opp did not acknowledge your side’s analysis of stereotypes. You can directly penalize the opp for this.   + You can argue that the opp only focused on maintaining a positive image more than a true image of a community.   Arguments   * The point about how these movies are unfair should be linked with:   + How they are losing opportunity of showing the other side of the story.   + How this is harmful to the community as it adds extra unnecessary pressure among people of the community. * The second argument’s illustration can be more convincing.   + You are identifying the wrong group as the victim in this debate several times. We are trying to make it better for the minorities, however, you are recognizing the majority group as the minority at times. | |